

Progress monitoring inspection report

12 June 2026

St Crispin's School

4 – 6 St Mary's Road

Leicester

LE2 1XA

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 1. Quality of education provided

ISSR paragraphs 2A(1)(b), 2A(1)(g)

1. Since the previous inspection, leaders have adjusted the curriculum to ensure that all pupils of secondary age receive suitable relationships and sex education (RSE). This is supported by detailed schemes of work which cover appropriate content. Pupils learn about themes such as respect, consent and pregnancy in an age-appropriate way. Teachers evaluate pupils' understanding and adjust the RSE curriculum as a result to ensure that pupils are well informed and that their needs are met.
2. There is an appropriate policy for RSE on the school's website. Leaders consult parents appropriately on its content.
3. The school meets the Standards.

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and 7(b), 11, 13, 15; EYFS 3.11, 3.12, 3.36, 3.37, 3.38, 3.39, 3.79

4. Leaders ensure the effective implementation of an appropriate safeguarding policy that reflects statutory guidance. The proprietor provides support and challenge during regular meetings.
5. Staff are confident in their understanding of safeguarding arrangements and know how to handle concerns raised about pupils or adults. Leaders with safeguarding responsibilities are suitably trained and provide effective induction for new members of staff. All adults working at the school receive regular updates. Leaders train staff effectively in contextual safeguarding risks that pupils may face beyond the school, including those relating to radicalisation and extremism.
6. Leaders with responsibility for safeguarding liaise effectively with local authority agencies when seeking advice or making referrals. Appropriate records that enable effective monitoring and decision-making are well maintained and stored confidentially. Information is shared, as required, to maintain appropriate confidentiality, while also ensuring that pupils are well supported.
7. Staff teach pupils how to keep safe, including when online. They make sure that pupils understand that there are dangers and threats when using the internet and that they know what actions to take, such as informing a trusted adult and not sharing personal details. The school has appropriate systems to filter and monitor the use of the internet. These systems are regularly tested.
8. Leaders liaise with appropriately qualified external contractors to ensure that health and safety requirements are met. Since the previous inspection, work has been carried out to ensure that gas safety checks and certificates are in place and risks associated with legionella are suitably managed. Leaders have undertaken training in the management of legionella and regular checks are carried out and recorded to ensure that water is provided, is suitable, and is at an appropriate temperature.
9. Since the previous inspection, a large number of staff have undertaken training in paediatric first aid. Certificates are appropriately displayed. This ensures that there is sufficient cover for sick or injured pupils to receive first aid care in a timely and competent manner. In particular, there is at least one

member of staff trained in paediatric first aid on the premises and available on outings whenever children are present.

10. Since the previous inspection, all of the first aid kits have been renewed. These are checked regularly to ensure that they are appropriately stocked.
11. The school maintains a suitable admission register which contains the required information. Leaders liaise appropriately with the local authority when pupils leave or join the school at non-standard transition points.
12. Since the previous inspection, leaders have implemented measures to ensure that attendance registers are maintained correctly, including through the use of the appropriate codes to record when a pupil is absent. A suitable attendance policy is shared with parents. Leaders systematically monitor attendance in order to identify and address any concerns. Pastoral staff work with the senior attendance champion to support pupils and their families so that pupils attend school regularly. The school notifies the local authority appropriately about any sustained absenteeism.
13. The school meets the Standards.

Part 5. Premises of and accommodation at schools

ISSR paragraph 25

14. The school site is maintained to a standard that is consistent with health and safety requirements. Leaders and staff carry out daily and fortnightly checks to ensure that health and safety procedures continue to be managed competently.
15. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

16. Leaders publish a suitable safeguarding policy on the school's website that reflects the local context and current statutory guidance.
17. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34(1)(a), 34(1)(b) and 34(1)(c)

18. Since the previous inspection, leaders have successfully implemented their action plan to address those Standards which were not met at the previous inspection. Leaders have adjusted the curriculum to ensure all pupils of secondary school age receive RSE. Leaders have undertaken training in managing risks associated with legionella. They have provided staff with training in paediatric first aid and ensured that current statutory codes are used in the recording of attendance. The proprietors provide rigorous and detailed oversight to ensure that the Standards are met.
19. The proprietors provide leaders with appropriate oversight and challenge and ensure that they have the appropriate skills and knowledge to fulfil their responsibilities. Leaders, staff and the proprietors actively promote the wellbeing of pupils.
20. The school meets the Standards.

School details

School	St Crispin's School
Department for Education number	856/6000
Address	St Crispin's School 4 – 6 St Mary's Road Leicester Leicestershire LE2 1XA
Phone number	0116 270 7648
Email address	office@stcrispins.co.uk
Website	www.stcrispins.co.uk
Proprietor	Mr Christopher and Mrs Cath Lofthouse
Headteacher	Mr Andrew Atkin
Age range	2 to 16
Number of pupils	75
Date of previous inspection	30 September to 2 October 2025

Information about the school

21. St Crispin's School is an independent co-educational day school in the Stoneygate area of Leicester. The school is overseen by the proprietors, who acquired the school in December 2015 and who also have leadership and teaching roles in the school. The school comprises three sections: the early years, for children aged two to five years; the prep school, for pupils in Years 1 to 6; and the senior school, for pupils in Years 7 to 11.
22. There are two children in the early years. They are taught together with pupils in Year 1.
23. The school has identified twelve pupils as having special educational needs and/or disabilities. Five pupils in the school have an education, health and care plan.
24. The school has identified a very small proportion of pupils for whom English is an additional language.
25. The school states that its aims are to create a safe and nurturing community where every pupil is empowered to reach their full potential. It intends to prioritise selflessness, to always put the needs of pupils first, and to uphold the values of honesty, integrity and transparency in all that it does. The school seeks to promote excellence, and to work together to shape individuals who are resilient, compassionate and prepared for the future. The school aims to be guided by its motto, 'Respice Finem' – 'look to the end', and to remain focused on the ultimate goal of fostering lifelong learners and responsible global citizens.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, the Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

12 June 2026

26. Two inspectors visited the school for one day.

27. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- a tour of the school site
- discussions with the proprietors
- discussions with the headteacher and other members of staff
- discussions with pupils
- scrutiny of samples of pupils' work.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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