



## **Vision and Ethos Statement**

Our vision is to create a safe and nurturing community where every child is empowered to reach their full potential. We prioritise selflessness, always putting the needs of our students first, and uphold the values of honesty, integrity, and transparency in all that we do. With a steadfast commitment to excellence, we work together to shape individuals who are resilient, compassionate, and prepared for the future. Guided by our motto, *Respice Finem*—"Look to the end"—we remain focused on the ultimate goal of fostering lifelong learners and responsible global citizens.

Our vision for the school is based on a set of values that we are committed to uphold every day.

### **Learning**

Create nurturing, challenging and empowering learning opportunities for all our pupils to be able to succeed and reach their full potential.

### **Inclusion**

Offer a broad, balanced curriculum that is relevant and accessible for all pupils.

### **Achievement**

To celebrate the successes of our pupils, no matter how big or small.

### **Responsibility**

To educate that everyone has accountability for their actions, and how to act with integrity, even during times of duress, as this will be an important part of life after education.

### **Reflection**

To continually improve performance through reviews of our practice.

### **Diversity**

To promote tolerance, and respect for individual differences.

### **Relationships**

This is key to our success. It is only with trust from our pupils and parents that we will attain the upmost success. It is only through trust that we will be able to deliver our teaching to achieve the upmost success.

### **Respice Finem**

Equip children and families with the knowledge, skills, independence and resilience to face future challenges and give them the courage to go forward into their own futures.

### **100-word reflection**

My vision statement encompasses strategic direction by taking the Directions of Successful Leadership<sup>i</sup> into account. We are constantly looking to redesign and enrich the curriculum, and restructuring staff and responsibilities, as laid out in the Directions of Successful Leadership where needed, as outlined in our value of Reflection. This constant reflection also helps enhance teaching and learning, due to a review process which can be trusted. Building and maintaining relationships, not only inside the school, but outside as well, are a major part of setting our ambitious standards. Without this building of trust between pupils, parents, teaching staff and school leaders, we would not be able to deliver on reaching pupils full potential and a successful path for their future.

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<sup>i</sup> Day and Johansson (2008); Gu, Sammons and Mehta (2008)